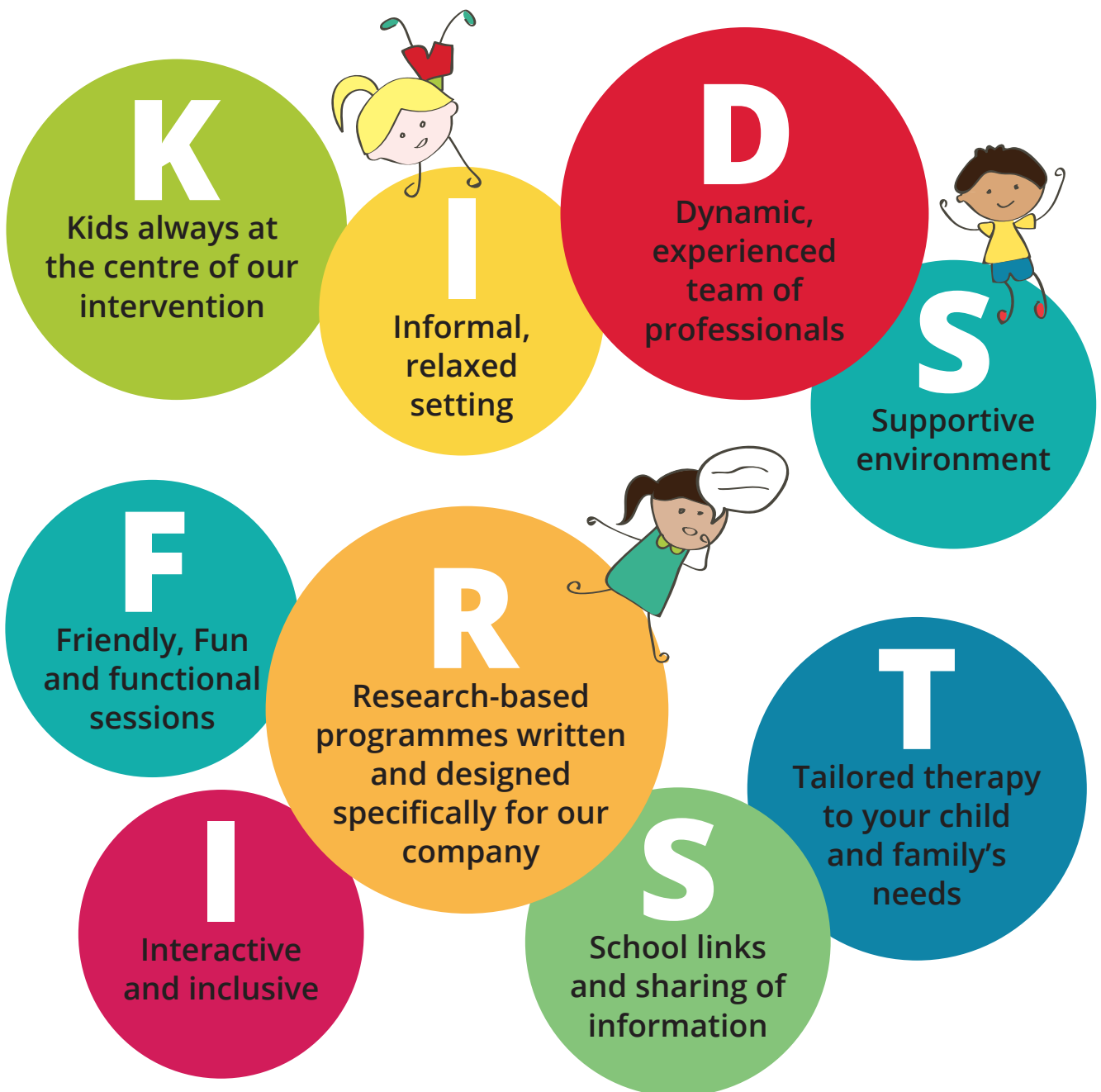




Speech. Language. Literacy. Communication.

Welcome to Kids First UK



Welcome to Kids First

Thank you for considering Kids First to meet your child's Speech, Language, Literacy or Communication needs. Kids First is a branch of our parent company Words First Ltd. Our team of qualified, registered and experienced Speech and Language Therapists aim to provide a flexible and tailor-made service that truly meets your needs.

The Kids First service is available in person at our Centre in South London, UK or online to international families or those unable to get to the Centre.

Meet the Team

Amanda Davis, Words First Director

M.Sc (SaLT), M.A (Dyslexia), B.Sc (SaLT Hons)

Amanda is the founder and creator of Words First Ltd, the Reading and Language Circuit Model™ and the Words First Approach™. She completed a BSc (hons) in 2001, MSc in speech and language therapy (with distinction) in 2005 and an MA in dyslexia (with distinction) in 2007. Amanda's skills in speech and language therapy combined with leadership have resulted in the development of the company that has reached thousands of children in schools, and hundreds of students seen privately through the Kids First Centre division of Words First.



Emma Ryall - Practice Manager

Emma has worked for the company for 6 years starting as a Speech and Language Therapy Assistant and now oversees the day to day running of the Centre. Emma is your first and main point of contact and can draw on her own personal and professional experiences to support you throughout your time with us. Emma has 3 children, 1 of whom has very complex needs, and is familiar and open about the realities of parenthood and juggling the additional emotional pressures of having a child with additional needs. Emma is very creative and always supports our therapists to make their sessions full of irresistible learning.



Bryony Langmaid

Bryony joined the company in 2016 and has worked at the Kids First Centre since it opened. Bryony also works in our Autism First Service and in a primary school under Words First. She is never far from her bucket (or pot of bubbles) and loves to find new and exciting ways to support the development of children's speech, language and communication skills.



Nichola Mundy

Nichola qualified as a Speech and Language Therapist in 2012. Nichola works with preschool and primary students for Kids First and Words First. Nichola has special interests in working with speech sounds and stammering with children under 6 years. Nichola absolutely loves books and will always find an excuse to weave a fun story into her sessions.

Tayla Viviers

Tayla graduated from the University of Cape Town in 2017 with her BSc (Hons) Speech- Language Pathology and completed her community service in the Eastern Cape where she managed a variety of populations. Her main areas of interest include ASD, ADHD, and early childhood intervention. She has a passion for paediatrics and is a certified DIR: Floortime practitioner. As a DIR: Floortime practitioner, Tayla offers families an internationally respected approach to support children on the spectrum. She further believes that through a multi-disciplinary team approach a child's strengths can be best used to help them reach their utmost potential.



Lara Bentley

After completing her undergraduate degree at the University of Cape Town, Lara moved to the Eastern Cape province of South Africa to work in a hospital setting for several years. It was in working closely with community-based rehabilitation teams and in conjunction with non-profit organisations, that she developed her passion for working with children with complex needs and their families. In 2018, she pursued her Masters degree in Augmentative and Alternative Communication. This further fuelled her passion for collaborating with families and other professionals to assist children with complex communication needs to access augmentative and alternative communication (AAC) systems that allow them to communicate with those around them.



Mary Thompson – Dyslexia Specialist



I joined Word First in 2015 working as a Speech and Language therapist in primary mainstream schools. I have always found the link between language and literacy development fascinating and intertwined. In 2017, I qualified with a Level 7 Post Graduate Certificate in dyslexia, which qualified me to undertake dyslexia assessments, tuition and training. I currently work with pupils aged 4-16 years within primary and secondary schools using my knowledge and skills about language and literacy to support students' progress. My aim is to deliver fun, multi-sensory targeted lessons which focus on utilising the child's strengths to enable them to realise their potential.

Giulia Bruno – Lead Therapist of SCOT team

Giulia joined Words First in 2017. She has specialised in Autism and Social Communication. Giulia provides a special outreach service to parents and schools to support children with Social Communication needs. Giulia trained in both Germany and the UK and loves to add new and creative approaches to her forever growing tool kit. She knows that no two children are the same and is always prepared to think outside of the box. Giulia values the power of motivation and will always have enticing sensory toys to hand.



Chester

Chester adds a unique dynamic to the Centre. His very presence is calming and helps to reinforce the informal and relaxed environment. Although he may bark when you knock, Chester is a gentle giant and qualified PAT dog and works particularly well with our clients who are on the autistic spectrum, and children who find reading difficult. Chester loves pats and the rewards of a biscuit after a game of ball.



Services

We are proud to offer services online or face-to-face from September 2020. Our service is completely flexible around your child's needs, your budget, your location and your schedule. Our Speech and Language Therapists are able to support children and their parents/carers (online and in person) with a range of needs including:

- Late talkers
- Language delay / Developmental Language Disorder
- Dyslexia (through our qualified dyslexia specialist)
- General Literacy Difficulties (through our specialised online programme)
- Down's Syndrome
- Dyspraxia
- Speech Sound Disorders
- Autism Spectrum Condition
- Social Communication Needs
- Augmentative and Alternative Communication
- and more

1. Consult

Service	Description	Cost
Initial consultation	This is a 30 min appointment to discuss your child's needs with a therapist. During the consultation the therapist will informally assesses your child and provide you with advice as to the best next steps. This could be the need for a specific assessment, intervention, or we will give you some resources and advise you come back in 3 months.	£50
Stammering Consultation/ report	A 45 min stammering consultation would include a conversation with parent and child, during which a measure of the child's stammer will be obtained. The SaLT may also complete some communication attitude checklists to determine the child's awareness and feelings towards their stammer, and a fluency case history to investigate the cause, on set and severity of the child's stammer. This information would then all be presented in a summary assessment report.	£100

2. Intervention

Service	Description	Cost
1:1 Intervention	A 45 min 1:1 session – to be broken into 35 min 1:1 and 10 min feedback. A detailed, focused and personalized program delivered by a trained speech and language therapist. Goals will be set at the start and will be reviewed regularly. Parents or school staff are encouraged to join the sessions for at least 10-15 minutes and you will be provided with simple activities to support your child after therapy. If therapy takes place in school, we will withdraw your child from their class for the duration of the session. We ask school to provide us with a quiet space to use. The therapist will make regular contact via email or phone. Sessions must be booked for consecutive weeks/fortnights.	£80
Teletherapy	30 min therapy via Zoom. This will be offered on an individual basis following a discussion on its appropriateness to the client / intervention they are currently working through.	£65

3. Assessments

Service	Description	Cost
Full SLT Assessment	The appointment will last approximately 1hr. Following an initial consultation or discussion at the start of the appointment the therapist will assess in one or more of the following areas which are of concern: – Speech – Language – Social communication – Pre-literacy – Literacy – including reading, spelling and reading comprehension. A comprehensive written report will be completed and sent to you in a maximum of 3 weeks from assessment date.	£300
Speech Sounds	This assessment is purely for speech sounds and client MUST have had a consultation first, which may take place at the start of the assessment, or on a previous occasion.	£200

4. Dyslexia

- Consultation for parents
- Dyslexia Assessments and report
- Tuition: online and face-to-face
- Training for parents and teachers
- Assess for access arrangement

Service	Description	Cost
Dyslexia Assessment	The Dyslexia Assessment process takes approximately 3-4 hours. The dyslexia assessment involves: <ul style="list-style-type: none"> • An initial consultation • Collation of background information from parents and school • Formal assessments to explore a student's 1. cognitive profile (language, phonological awareness, and memory) 2. attainment level (reading, spelling and writing abilities) • Completing a report containing recommendations 	£450
Intervention	Structured, multi-sensory, sequential and cumulative approaches, with lots of opportunity for over-learning, to develop the student's phonological awareness, phonic knowledge, fluency and reading comprehension. The intervention is tailored to the student's specific strengths and needs base on the results of their diagnostic dyslexia assessment. <p>Intervention can involve:</p> <ul style="list-style-type: none"> • Multi-sensory alphabet activities • Words First Sound Smart Programme • Words First Better Speller Programme • Paired Reading approaches to support student's to develop their reading fluency • Reading Comprehension strategies • Memory Strategies • Precision Teaching approach to support sight word knowledge • Mnemonic and visualisations strategies 	

SCOT (Social Communication Outreach Team)

The Words First Social Communication Outreach Team (SCOT) is a group of Words First therapists who specialise in supporting children on the Autism Spectrum and with Social Communication needs. We help schools and families create a supportive environment for children with Autism or related needs in Social Communication, drawing on a diverse set of therapeutic approaches and techniques, that foster social communication and emotional regulation. We use SCERTS as a framework to ensure evidence-based practice, as a comprehensive tool for assessment and target setting.

Service	Description	Cost
SCOT Consultancy	A full day which includes meeting with parents and teachers, classroom observations, assessment, feedback, report and recommendations.	£350
SCOT Follow up	1 hour meeting to review recommendations, advise and support school staff/parents further.	£80
SCOT SALTA	30 min follow-up sessions run by a SALTA that will focus on the targets and strategies identified in the full day consultation.	£50

School Services:

We are happy to work with LA and schools with children who have EHCPs or additional funding.

Service	Cost
*Consult / Interventions / Assessments	£75
Attendance to Annual Review	£80 for first hour / £120 for 1.5hrs
Additional Review Reports	£120
EHCP Reports	Min 2hrs in school - £400

Training:

Kids First is excited to be able to offer group and 1:1 parent training/workshops and support. Our team will be delivering regular Makaton, Autism, Literacy and general advice on Speech and Language.

We would also be happy to develop a bespoke training for school staff. Please contact Emma to discuss this further.

Cost: from £50 pp

What next?

1. Call the Centre and speak with Emma, the Practice Manager, to make an appointment.
Kids First: 0208 4070746 / emma@wordsfirst.uk.
2. Complete the Case History and Terms and Conditions at the back of the brochure and return to Emma at emma@wordsfirst.uk PRIOR to your appointment.
3. Consults, Assessments and Parent Training need to be paid for before your booked date. Intervention is invoiced on a monthly basis.
4. Spread the word! Like and share our **Facebook page** and **Instagram page**. Tell your school about us.

Conclusion

Finding the right practice, therapist and team for you and your child is a daunting but essential step. At Kids First, we want you to know that you have a choice of Speech and Language Therapists and we want to encourage you to find the best fit for you and your child. Please do peruse the following website www.helpwithtalking.co.uk where you can see profiles of many more independent therapists and if you feel Kids First is the right fit, we would be delighted to work with you and support you on your journey.

If you have any concerns, queries questions or praise, please email our director: amanda@wordsfirst.co.uk

All our therapists are registered members of the Health and Care Professions Council UK and certified members of the Royal College of Speech and Language Therapy. Our therapists have updated DBS checks and complete regular Safeguarding training.

hcpc health & care
professions
council



Disclosure &
Barring Service





Kids First Therapy Centre

119 Valley Rd, Kenley CR85BY

Tel: 0208 4070746

www.kidsfirstcentre.uk

Director: Amanda Davis –

Amanda@wordsfirst.uk

Practice Manager: Emma Ryall –

emma@wordsfirst.uk

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Case History Form

1. Child's details

Child's Name	
Date of Birth and age	
Address	
Parents Name (Mother)	
Tel	
Email	
Parents Name (Father)	
Address (if different)	
Tel	
Email	

School / Nursery	
Address	
Tel	
Email	
Class Teacher / Key worker	
Head / SENCO	

2. Family Details: Who lives at home?

Name	Relationship	Age	Any Language / Learning concerns?

What is the main language spoken at home? _____

3. Your Concerns

What are your reasons for contacting us?

Which areas of communication are YOU worried about (please tick and give examples/reason)

Speech Production (the way your child says sounds within words eg says Dod instead of Dog)	
Receptive Language (your child's understanding and ability to follow instructions / language)	
Expressive Language (your child's ability to construct sentences that are similar to their peers, grammar/ vocabulary)	
Pre -Literacy Development (school readiness inc underlying skills necessary for fluent reading and comprehension)	
Literacy / Written Language (reading comprehension/spelling/ answering questions)	
Social Communication (ability to make friends and socialise)	
Fluency / stammering	
Other	

Are school / nursery / Health Visitor concerned by your child's progress? _____

Have they been Assessed? (please give details) _____

Other Professionals involved. Can we contact these people ? Y / N

	Date Seen	Name	Report Y/ N
Speech & Language			
OT			
Ed Phycologist			
ENT			
Other			

4. Medical History

GP Name	
Address	
Does your child have a diagnosis?	
Does your child take any medication?	

5. General Medical Info:

Were there any complications during pregnancy /at birth?	
Has your child had any significant illnesses?	
Has your child had any feeding difficulties?	
Does your child frequently have coughs/colds?	
Does your child suffer from frequent ear infections/ tonsillitis?	
Does your child have difficulties settling at bedtime/ sleeping through night?	

6. Developmental History

Can you give approximate times your child:

Sat up unaided?	
Crawled?	
Walked?	
Babbled?	
Spoke 1st Word?	
Began putting words together, e.g. "Red Car" "My Digger"?	
Was toilet trained?	
Was weaned?	

7. Social Development

Please comment on

Does your child play alone? Alongside others ? Or with other children?	
Does your child find it hard to attend to an activity?	
Does your child have lots of friends/is he or she sociably confident?	
Does your child have frequent tantrums?	
Can your child wait and take turns?	
Does your child like/dislike certain textures/light/sound?	

Please tell us what your child likes to do, eg. hobbies, favourite toys /Tv prog, music, food etc ...

Would you be interested in any of the other services Kids First can offer?

Parent Support Groups?	
Parent Training / workshops?	
Staff Training	

Please can you now read and sign the below consent form and return completed prior to your appointment to our Practice Manager, Emma Ryall at emma@wordsfirst.uk. Without this form returned we will not be able to proceed with your appointment.

I Parent/Guardian of (child's name)
give consent for the Speech & Language therapist at Kids First Therapy Centre to liaise via email, phone or directly with other professionals involved in my child's care. These may include the child's GP, Teacher, Teaching Assistant, Nursery Worker, OT, Physiotherapist, Psychologist.

I do not consent to the following person/entity being contacted

Signed Date :

Clinical Supervision

Please note that the guidelines from the Royal College of Speech and Language Therapists state that all therapists require Clinical Supervision to ensure they are delivering a reflective services. At Kids First, we take this process seriously as it facilitates excellence in our practice. What does this mean for you?

1. The Kids First Therapists have regular meetings to discuss case loads.
2. Your child's reports maybe reviewed by another member of the team before they are sent to you.
3. Your child's therapy sessions maybe observed by another therapist (we will seek your consent for this separately and will only suggest it if it does not impact your child's session).
4. All data processed according to the General Data Protection Act (2017).

Signed Date :



Kids First Therapy Centre
 119 Valley Rd, Kenley CR85BY
 Tel: 0208 4070746
www.kidsfirstcentre.uk

Director: Amanda Davis –
Amanda@wordsfirst.uk

Practice Manager: Emma Ryall –
emma@wordsfirst.uk

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Terms and Conditions of the Kids First service

Please initial next to each number and sign in full below. No service, whether assessment, therapy or groups can be commenced until this document has been signed.

Assessment

Number	Description	Initial
1	The Case History form must be completed and sent back to Emma Ryall (Practice Manager) 48 hours before your assessment (a scanned copy is fine). This will ensure your therapist is 100% prepared	
2	Please send us all relevant documentation before your first appointment – this includes any previous assessment reports, class teacher reports, audio clips that will help us to gain a full understanding of your child's strengths and areas for development	
3	Assessments must be paid in full 48 hours in advance and proof of payment sent to moira@wordsfirst.uk , using your child's name as a reference	

Therapy/Interventions

Number	Description	Initial
4	Payment for therapy/interventions <ul style="list-style-type: none"> Individual therapy/intervention sessions will be invoiced on a 30-day basis and therapy will be suspended on all accounts in excess of 30 days. If a client has not had an assessment with Kids First, the first 2 therapy sessions must be paid in advance. 	
5	Cancellations/postponements <ul style="list-style-type: none"> Individual sessions can be cancelled 48 hours in advance otherwise you may be subject to a 50% cancellation charge. A group session cancelled cannot be re-scheduled or refunded, due to the group nature of therapy. 	
6	Travel Costs Individual therapy intervention sessions may be conducted at the Kids First Centre or your home. For sessions carried out at home/school, £12 will be added to each visit within 5 miles. Outside 5 miles, you will be charged £12 plus £2 per mile over 5 miles.	

General

Number	Description	Initial
7	Your child's report may be reviewed by another member of the Kids First team for quality control purposes, and your signature hereunder consents to this	
8	The Kids First Centre welcomes school/university students wanting to gain work experience as well as Speech and Language Students. We will always ask your permission before allowing a student to sit in on your child's session	
9	You will be allocated a speech and language therapist who will be your main contact. Other important contacts are: Amanda Davis, Director: Amanda@wordsfirst.uk Emma Ryall, Practice Manager: Emma@wordsfirst.uk Moira Smith, Administrator/Finance: Moira@wordsfirst.uk We will endeavour to maintain the same therapist from assessment through any intervention that is required. However, in some circumstances this will not be possible and we may have to change therapist.	
10	Your information will be stored and processed according to the GDPR – (please see other form) as updated from time to time	
11	You agree that we may contact all professionals involved with your child including, inter alia: teacher, doctor, pediatrician, occupational therapist, physiotherapist and audiologist,	
12	You agree that your child may be photographed during therapy for social media, as long as the child cannot be identified	

*We are happy to travel to your child's school or home to deliver intervention, however this would incur an additional cost to cover travel expenses.

NB – Due to the current climate we are not able to come into client's homes and have reduced working in schools we currently work in. Please check with Emma Ryall on booking.

Please sign below and email to emma@wordsfirst.uk. ***Please note that no service can be commenced without this document being signed and returned to us.***

I, _____ (full name), have read and agree to the terms and conditions of the Kids First service outlined above. I understand and accept the fee structure and the cancellation terms.

Signed: _____ Date: _____

Covid Guidelines

To ensure we follow health and safety regulations and adhere to our best practice with regard to Covid 19, we will be most grateful if you can note the following.

1. Only one adult is to accompany a child, and no siblings over 12 months old will be permitted
2. Temperature of child and adult will be taken on arrival and any raised temperature readings will result in the appointment being cancelled
3. You will be asked to fill out a health questionnaire
4. You will be asked whether your child can exercise good respiratory hygiene, so that your therapist knows what to expect
5. The kitchen area will be out of bounds
6. Please do not bring food onto the premises.
7. Please do not bring any toys/magazines into the centre
8. If you need to bring a drink, please bring it in a bottle which must be removed from the premises when you leave
9. Please arrive wearing a mask (you and your child) we ask that the accompanying adult keeps their mask on for the duration of the visit.
10. You will both have your hands sanitised, as will our therapist in your presence, on arrival and on leaving the centre. If you are not happy with the use of hand sanitizer (70% alcohol) you, your child and the therapist will wash your hands prior to the start of the session and prior to departing.

Further steps we will taking to ensure safety

THERAPIST

Our therapist will not come to work if she has been in contact with a Covid 19 case in the past 2 weeks; has a member of her household who is unwell with respiratory symptoms although has not been diagnosed with Covid 19; has a member of their household who has arrived in the UK from abroad in the previous 2 weeks or is in any way unwell herself.

PREMISES

All surfaces and toys and therapy equipment and other touch points will be sanitized after each session, ensuring that your child is protected from any risk of transmission.

All other areas of the Centre will be sanitized after each use and at the end of each day.

Our therapist will be wearing a full face shield, rather than a mask, so that your child is able to see the therapist's face – this is necessary for therapy to be effective and to prevent any possibility of transmission from therapist to child.

SCHOOL SESSIONS

Our therapists will only be able to work in schools we already have had contact with and been in.

Schools will need to ensure they are able to provide a suitable place away from other children for intervention to take place.

Schools will need to provide an updated Risk Assessment before starting.

Therapists will take their own resources into school unless asked not to by school, these will be washed before/after use.